



The SAGE Encyclopedia of Classroom Management

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A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The **SAGE Encyclopedia of Classroom Management** raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles.

Key Features:

- 325 signed entries organized in A-to-Z fashion across two volumes
- Reader's Guide grouping related entries thematically
- References/Further Readings and Cross-References sections
- Chronology in the back matter
- Resource Guide in the appendix

This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The **SAGE Encyclopedia of Classroom Management** is an ideal source for all academic and public libraries.



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