



The State of Developmental Education: Higher Education and Public Policy Priorities (Education Policy)

Tara L. Parker, Michelle Sterk Barrett, Leticia Tomas Bustillos

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The State of Developmental Education captures the current condition of state developmental education policy as it is implemented in higher education institutions. Few studies have examined the role that policy plays in the implementation and execution of developmental education on campuses, particularly at four-year institutions. Parker, Bustillos, and Barrett examine state developmental education policies of five states by exploring the impact these policies have on institutions and documenting how institutional actors respond to these policies. If states and indeed the nation are to meet the educational attainment goals, particularly bachelor's degree attainment, it is important that both four- and two-year colleges and universities share in the responsibility of educating students.

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