



Task-Based Instruction in Foreign Language Education: Practices and Programs

Betty Lou Leaver

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Task-based language instruction has proven to be highly effective, but surprisingly underutilized. Theory can only go so far and hands-on experience can greatly speed and enhance the learning of a second language. Nineteen talented instructors who have successfully implemented task-based programs explain the principles behind the programs, discuss how problems were resolved, and share details on class activities and program design. Each chapter takes the reader through the different stages in designing and setting up such programs, adjusting them, and appraising and testing them in normal classroom conditions. This book covers TBI syllabus and program design and is based on actual classroom experience. Any one of the courses or programs discussed can serve as models for others. Many of the contributors are highly respected practitioners who are presenting their programs for the first time, while others are regular participants in today's ongoing dialogue about teaching methods.

Full of concrete, adaptable models of task-based language teaching drawn from a number of countries and eleven different languages?including Arabic, Chinese, Czech, English, French, German, Korean, Spanish, and Ukrainian?*Task-Based Instruction in Foreign Language Education* presents proven, real-world, practical courses and programs; and includes web-based activities. It demonstrates useful and practical ways to engage students far beyond what can be learned from reading textbook dialogue. TBI involves the student directly with the language being taught via cognitively engaging activities that reflect authentic and purposeful use of language, resulting in language-learning experiences that are pleasurable and effective.

For all instructors seeking to help their learners enhance their understanding and grasp of the foreign language they are learning, *Task-Based Instruction in Foreign Language Education* is a rich and rewarding hands-on guide to effective and transformative learning.

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