



Advisory in Urban High Schools: A Study of Expanded Teacher Roles (Palgrave Studies in Urban Education)

Kate Phillippo

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Far from being solely imparters of information, teachers have long been tasked with multiple and increasing responsibilities. Recent decades have now seen a formal expansion of these responsibilities, adding often-unfamiliar duties to teachers' already full plates. *Advisory in Urban High Schools* explores the expanded roles of teachers who serve as advisors to students, a role that often demands teachers provide social-emotional support to their advisees. Through an in-depth study of teachers in multiple small, urban high schools with advisory programs, this book considers the precedents for the advisor's role; the interpretations, enactments, and responses teachers bring to the advisor's role; and the experiences of and outcomes for students.

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